



Mauldin Middle School

1190 Holland Road
Simpsonville, SC 29681

Grades	6-8 Middle School	
Enrollment	1,233 Students	
Principal	Rosia D. Gardner	864-355-6770
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

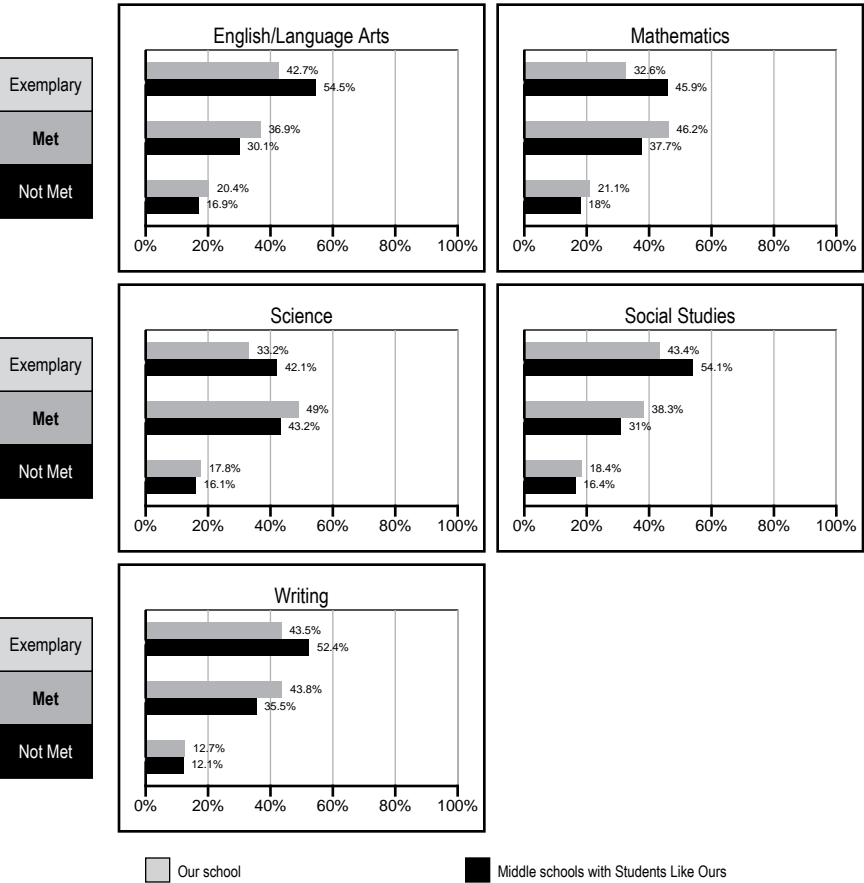
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	1	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	97.6%
English 1	99.1%	98.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	98.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,233)				
Students enrolled in high school credit courses (grades 7 & 8)	33.3%	Down from 41.7%	38.8%	24.6%
Retention rate	0.3%	Down from 2.0%	0.2%	0.6%
Attendance rate	96.5%	Down from 97.2%	96.5%	95.9%
Served by gifted and talented program	27.3%	N/A	32.1%	18.5%
With disabilities	8.8%	N/A	8.1%	13.0%
Older than usual for grade	2.1%	N/A	2.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	74.2%	Up from 71.0%	62.3%	61.5%
Continuing contract teachers	86.4%	Down from 95.2%	78.3%	77.2%
Teachers returning from previous year	91.4%	Down from 93.7%	86.5%	85.9%
Teacher attendance rate	95.5%	Down from 95.7%	95.4%	94.9%
Average teacher salary*	\$52,572	Up 2.5%	\$47,770	\$47,313
Professional development days/teacher	6.8 days	Down from 6.9 days	7.9 days	10.1 days
School				
Principal's years at school	14.0	Up from 13.0	3.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 25.5 to 1	24.9 to 1	22.1 to 1
Prime instructional time	91.2%	Down from 92.4%	90.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 97.3%	100.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,831	Up 5.8%	\$6,174	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 66.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.8%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Mauldin Middle School has been in existence for fourteen years. Our numerous accomplishments have been made through the conscious efforts of our teachers, students, parents, administrators and community members. We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students meeting or exceeding the state standard on the Palmetto Assessment of State Standards (PASS). Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and twenty-two of our teachers are National Board Certified Teachers. The school motto of "Expect the Best!" encourages all of our students to strive for their best grades, excellent behavior and impressive attendance. Mauldin Middle School was named a Red Carpet School twice due to our family friendly environment and outstanding customer service. The Mauldin Mustangs, our collective athletic, academic and performing groups, continue to distinguish ourselves in district, state and national competitions. In conjunction with our school PTA, each student is given multiple opportunities to enhance his or her self-awareness through Beta Club, Sandlapper Club, Science Club, Be a Fan Club, Student Council, Service Learning Corps, Step Team, Band, Strings, Chorus, as well as our athletic and academic teams. The extraordinary performance of "Beauty and The Beast" by our drama students capped off the academic year. Our PTA, School Improvement Council, Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's, Chic-Fil-A and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year. Our school staff worked diligently as our school and district achieved international recognition as a high quality school system when awarded National Accreditation for AdvanceED Worldwide, a distinguished mark of quality for the school system, its schools, students, teachers, and community. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County Schools' Education Plan. We are proud of what we have accomplished in each of our fourteen years and we look forward to being a leader in middle school education for many years to come.

Rosia Gardner – Principal
Vanessa Rhodes- SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	384	129
Percent satisfied with learning environment	96.9%	71.3%	84.5%
Percent satisfied with social and physical environment	96.8%	72.4%	88.3%
Percent satisfied with school-home relations	96.8%	89.2%	73.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mauldin Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	656.7	651.5	641.1	646.4	100.0	100.0
Male	652.8	653.0	645.1	655.2	100.0	100.0
Female	660.3	650.1	637.1	638.6	100.0	100.0
White	665.4	658.7	649.3	652.7	100.0	100.0
African American	631.3	628.2	617.2	624.2	100.0	100.0
Asian/Pacific Islander	674.2	679.1	665.6	661.0	100.0	100.0
Hispanic	651.1	645.2	631.4	647.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.3	589.4	578.9	588.3	100.0	100.0
Limited English Proficient	645.8	649.7	633.0	646.7	100.0	100.0
Subsidized meals	635.5	632.5	622.4	627.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	408	100	17.7	29.8	52.4	82.3
	7	395	100	17.3	33.8	49	82.7
	8	388	99.7	24.4	31.3	44.3	75.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	100	15.5	41.5	42.9	84.5
	7	427	100	21.6	34.2	44.2	78.4
	8	402	100	23.4	35.2	41.4	76.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	408	100	15.9	40.4	43.7	84.1
	7	395	100	21.7	40.3	38	78.3
	8	388	99.7	26.5	43.5	30	73.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	100	20.6	46.9	32.5	79.4
	7	427	100	20.9	41.3	37.9	79.1
	8	402	100	21.6	51	27.3	78.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	21.9	51	27	78.1
	7	395	100	11.5	37.1	51.4	88.5
	8	198	99	18.1	28.5	53.4	81.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	99.5	20.9	58.2	20.9	79.1
	7	426	100	16.5	49.4	34.1	83.5
	8	198	100	17.4	38.9	43.7	82.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	99.5	9.7	48.7	41.5	90.3
	7	394	100	13.6	38.4	48	86.4
	8	190	99	19.7	31.1	49.2	80.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	12.9	53.9	33.1	87.1
	7	427	100	21.1	33.7	45.1	78.9
	8	204	100	17	35.1	47.9	83
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	389	99	18.6	32.9	48.5	81.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	371	99.7	13.8	41.7	44.5	86.2
	7	427	99.1	11.7	45.3	43.1	88.3
	8	400	99.5	12.2	44.5	43.2	87.8

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